**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 11 General**   **Dates: November 15 – November 19, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  11/15 | - Students will identify the major early Romantic writers of America and titles of significant works by each.  -Students will continue study of selections from the American literary tradition written 1800-1870. | QuickWrite: List 5 details about Poe’s life that seem interesting to you and/or about which you would like to know more.  -Poe: “The Raven” and “The Bells”  -Study Poe’s selections for connotation, denotation, symbolism, sound effects, and prosody. | QuickWrite – (F)  Discussion – (F) | -R11.A.2.3.1: Make inferences and/or draw conclusions based on information from the text.  -R11.B.2.1.1: Identify, interpret, describe, and analyze figurative language and literary structures in fiction. |
| Tuesday,  11/16 | -- Students will identify the major early Romantic writers of America and titles of significant works by each.  -Students will continue study of selections from the American literary tradition written 1800-1870. | QuickWrite: What, in your opinion, does Poe’s Raven symbolize? Will we see more of this use of symbol in his next works?  -Poe: “The Fall of the House of Usher”  -Allusion and Atmosphere in Poe’s work  -Unreliable narrator | QuickWrite – (F)  Discussion – (F) | -R.11.B.1.1: Interpret, compare, describe, analyze, and/or evaluate the relationship between setting and other components of the text. |
| Wednesday,  11/17 | -- Students will identify the major early Romantic writers of America and titles of significant works by each.  -Students will continue study of selections from the American literary tradition written 1800-1870. | QuickWrite: Imagine you are telling a friend about “The Fall of the House of Usher.” List the main events in chronological order.  -Poe: “The Oval Portrait”; “To Helen” | QuickWrite – (F)  Discussion – (F) | -R11.B.2.1.1: Identify, interpret, describe, and analyze figurative language and literary structures in fiction. |
| Thursday,  11/18 | -- Students will identify the major early Romantic writers of America and titles of significant works by each.  -Students will continue study of selections from the American literary tradition written 1800-1870. | Word Splash: darkness, allusion, atmosphere, sound effects, symbol – as they relate to our study of Poe  -Conclude unit on Poe  -Review for essay test. | Word Splash – (F)  Discussion – (F) | -R11.A.2.3.1: Make inferences and/or draw conclusions based on information from the text. |
| Friday,  11/19 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L11 Vocabulary Test.  -Students will complete practice exercises for L12.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .